

GEOGRAPHY OBJECTIVES (YEAR 1 and YEAR 2)		A1	A2	A3	B1	B2	B3	
Locational Knowledge	Name and locate the world's seven continents		✓		✓			
	Name and locate the world's five oceans		✓					
	Name and locate the four countries and capital cities of the UK				✓			
	Identify characteristics of the four countries and capital cities of the United Kingdom [UK]				✓			
	Name, locate and identify the UK surrounding seas		✓		✓			
Place Knowledge	Understand geographical similarities and differences through the study of human and physical geography of a small area of the UK		✓				✓	
	Understand geographical similarities and differences through the study of human and physical geography of a small area in a contrasting non-European country		✓					
	Identify key topographical (physical) features [e.g. hills, mountains, coasts and rivers] of a small area of the UK				✓		✓	
	Begin to identify land-use patterns of an area of the UK						✓	
Human and Physical Geography	Identify the key human and physical features of the school's surrounding environment						✓	
	Identify seasonal weather patterns in the UK				✓			
	Identify daily weather patterns in the UK				✓			
	Identify the location of the Equator		✓					
	Identify the location of hot and cold areas of the world in relation to the Equator		✓					
Identify the location of hot and cold areas of the world in relation to the North and South Poles		✓						
Skills	Directional Knowledge	Use simple compass directions		✓			✓	
		Use simple directional language (Up, down, left/right, forwards/backwards, near/ far) to describe the location of features on a map		✓		✓	✓	
		Use simple directional language (Up, down, left/right, forwards/backwards, near/ far) to describe routes on a map		✓		✓	✓	
	Drawing Maps – Devise a simple map					✓		✓
	Representation	Begin to understand the need for a key.				✓		✓
		Use basic symbols to make a simple key.				✓		✓
	Using Maps	Use plan perspectives to recognise landmarks and basic human and physical features on a map				✓		✓
		Use world maps, atlases and globes to identify the UK and its countries		✓		✓		
		Use world maps, atlases and globes to identify the countries, continents and oceans studied		✓		✓		
	Scale and Distance	Use relative vocabulary (e.g. bigger/smaller, like/dislike)				✓		
Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)			✓	✓	✓			
Fieldwork	Questionnaires - Ask a familiar person prepared questions using a pro-forma and put ticks in boxes.							
	Observation and Field sketching	Use observational skills to study the geography of their school and its grounds.					✓	
		Draw an outline of simple features they observe.						✓
	Photography	Recognise a place from photograph.						✓
		Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features						✓
	Measurement	Use everyday language to describe features <i>e.g. bigger, smaller than.</i>			✓			✓

GEOGRAPHY OBJECTIVES (YEAR 3 and YEAR 4)		A1	A2	A3	B1	B2	B3	
Locational Knowledge	Locate countries, using maps to focus on Europe [including Russia], identifying major cities		✓	✓	✓	✓		
	Name and locate cities of the UK and their identifying human characteristics		✓		✓		✓	
	Name and locate counties of the UK and their identifying human characteristics	✓			✓			
Place Knowledge	Understand geographical similarities and differences through the study of places			✓	✓	✓		
	Identify key topographical features [e.g. hills, mountains, coasts and rivers] of an area of the UK	✓			✓		✓	
	Identify land-use patterns of an area of the UK	✓			✓			
	Understand how some topographical features have changed over time	✓			✓			
Human and Physical Geography	Identify human and physical geography of a region of the UK	✓			✓		✓	
	Identify human and physical geography of a region of a European country					✓		
	Understand key aspects of rivers and the water cycle						✓	
	Describe and understand key aspects of human geography [types of settlement and land use]	✓	✓	✓			✓	
	Describe and understand key aspects of human geography [economic activity including trade links]	✓		✓		✓		
	Describe/understand key aspects of human geography [the distribution of natural resources: energy, food, minerals and water]	✓		✓		✓		
Skills	Directional Knowledge	Use 4 compass points to follow/give directions and begin to use 8 compass points.			✓	✓		
		Use letter/no. co-ordinates to locate features on a map.			✓	✓		
	Drawing Maps	Of a short route experienced, with features in correct order.				✓		
		Make a simple scale drawing.				✓		
	Representation - Know why a key is needed. Use standard symbols, while recognising symbols on an OS map.				✓	✓		
	Using Maps	Locate places on larger scale maps (Europe).		✓	✓	✓	✓	
		Follow a route on a map with some accuracy.		✓				✓
		Use an atlas to locate places on a globe with increasing accuracy.	✓	✓	✓	✓	✓	
	Scale and Distance - Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)			✓	✓		✓	
	Fieldwork	Questionnaires	Design and carry out a questionnaire, using appropriate geographical vocabulary, as part of an investigation.					✓
Gather findings from the questionnaire and present with the use of a database.							✓	
Observation and Field sketching		Pick out the key lines and features of a view in the field using a viewfinder to help.				✓		✓
		Draw a sketch of a simple feature from observation or photo and annotate with descriptive/explanatory labels.				✓		✓
		Add colour, texture and detail to own field sketches.				✓		✓
Photography		Point out useful views to photograph for their investigation.				✓		✓
		Suggest how photos provide useful evidence for their investigations.			✓	✓		✓
		Use a camera independently				✓		✓
		Locate a photo on a map.			✓	✓		✓
		Annotate the photo. Add titles and labels to photos giving date and location.			✓	✓		✓
Measurement		Use every day standard and non-standard units.						✓
		Use easy to read instruments						✓
		Count and record different types at the same time using a tally.						✓
		Begin to organise recordings (including the use of spreadsheets to aid analysis).						✓

GEOGRAPHY OBJECTIVES (YEAR 5 and YEAR 6)		A1	A2	A3	B1	B2	B3
Locational Knowledge	Locate countries, using maps to focus on North America, identifying major cities		✓		✓		
	Locate countries, using maps to focus on South America, identifying major cities		✓				✓
	Identify the position/significance of Equator, Northern Hemisphere and Southern Hemisphere		✓			✓	
	Identify the position and significance of latitude and longitude		✓			✓	
	Identify the position/significance of the Prime/Greenwich Meridian & time zones [including day and night]		✓			✓	
	Identify the position/significance the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle		✓			✓	
Place Knowledge	Understand geographical similarities and differences through the study of places		✓			✓	✓
	Identify key topographical features [e.g. hills, mountains, coasts and rivers] of an area of the UK			✓	✓		
	Identify land-use patterns of an area of the UK			✓			
	Understand how some topographical features have changed over time			✓			
Human and Physical Geography	Identify human and physical geography of a region within North or South America		✓				✓
	Understand key aspects of climate zones, biomes and vegetation belts		✓				
	Understand key aspects of mountains, volcanoes and earthquakes		✓				✓
	Describe and understand key aspects of human geography [types of settlement and land use]	✓	✓	✓			✓
	Describe and understand key aspects of human geography [economic activity including trade links]		✓		✓		
	Describe/understand key aspects of human geography [the distribution of natural resources: energy, food, minerals and water]	✓	✓		✓	✓	✓
Skills	Directional Knowledge	Use 8 compass points			✓	✓	
		To use 4 figure co-ordinates and 6 figure grid references to locate features on a map (UK/World).			✓	✓	
		To use 6 figure grid refs; use latitude and longitude on atlas maps.			✓		
	Drawing Maps	Begin to draw a variety of thematic maps based on their own data.			✓		
		Begin to draw plans of increasing complexity.			✓		
	Representation	Draw a sketch map using symbols and a key;			✓		
		Use/recognise OS map symbols and atlas symbols.		✓	✓		✓
	Using Maps	Follow a short route on an OS map.			✓		
		Describe features shown on OS map			✓		✓
		Compare maps with aerial photographs.		✓	✓	✓	
		Select a map for a specific purpose.		✓	✓		
		Accurately locate places on a world map.	✓	✓	✓	✓	✓
		Begin to use atlases to find out about other features of places		✓	✓		
	Scale and Distance	Measure straight line distance on a plan.			✓		
Find/recognise places on maps of different scales.			✓	✓			
Use a scale to measure distances.				✓			
Draw/use maps and plans at a range of scales.				✓			
Fieldwork	Questionnaires	Design and carry out a questionnaire, using appropriate geographical vocabulary, as part of an investigation.			✓		
		During the interview, ask questions which are responsive to the interviewee's views.			✓		
		Make brief notes during an interview to help them make a clear record of the main points.			✓		
		Evaluate the quality of the evidence. Gather findings from the questionnaire and present with the use of a database.			✓		
	Observation and Field sketching	Pick out the key lines and features of a view in the field using a viewfinder to help.			✓		
		Draw a sketch of a simple feature from observation or photo and annotate with descriptive/explanatory labels.			✓		
		Add colour, texture and detail to own field sketches. Annotate sketches to describe and explain geographical processes.			✓		
		Use sketches as evidence in an investigation, evaluating their sketch against given criteria.			✓		
	Photography	Select photography from a range of techniques as the most appropriate for the evidence they need.			✓		
		Make a judgement about the best angle or viewpoint.			✓		
		Evaluate usefulness of their photos.			✓		
		Use photos for their investigations.			✓		
	Measurement - Use a range of measuring instruments when investigating.				✓		

